*No Second Troy*

**Explication Worksheet**

*Explicate* the meaning of the line, “or that she would have of late/ taught to ignorant men most violent ways.”

Record an example of the following:

* *Metaphor*
* *Alliteration*
* *Subjective detail*

*Explicate* the meaning of, “with beauty like a tightened bow, that is not natural in an age like this.”

* What myths are being alluded to?
* How does the imagery reinforce the poem’s theme?
* What role might Yeats be casting himself into regarding these myths?

*Explicate,* “was there another Troy for her to burn?”

Is the final attitude of the last two lines judgmental? Understanding? Sarcastic?

What is the cause of Yeats’ *suffering* in this poem? What specific lines evidence his suffering?

*Social criticism:*

* What is Yeats attacking in this poem;
* how does this poem sustain his criticism in other poems? Which ones?
* What is he interrogating, and how does his use of questions reinforce the poem’s theme?

 Explicate the meaning of the *title?* How does it reinforce the poem’s *theme?* Is Yeats’ implicit comparison of Maud Gonne to Helen an effective one? Why, why not?

*Comparative analysis:* What are the affinities between this poem and *Leda and the Swan?*